

## **Evaluating Indicators in the Sustainability, Natural Resources and Wildlife Management, and Environment (Youth) Concentration Area**

This document contains survey statements for evaluating indicators in the Sustainability, Natural Resources and Wildlife Management, and Environment (Youth) concentration area. *Extension agents should contact specialists/state contacts in this concentration area for guidance on how to evaluate learning opportunities in this area.*

The indicators for this concentration area consist of short-term and medium-term outcomes as indicated in Table 1.

- **Short-Term Program Metrics (PM):** Indicators designated as short-term program metrics (PM) do not require a survey and are typically measured using program data and other program evaluation/process monitoring information (e.g. attendance/sign in sheets, participant records, participatory evaluation).
- **Short-Term Outcomes (ST):** Indicators designated as short-term (ST) represent expected **immediate** outcomes of UK Extension Sustainability, Natural Resources and Wildlife Management, and Environment (Youth) programs. These indicators are measured using post-participation evaluation tools/surveys.
- **Medium-Term Outcomes (MT):** Indicators designated as medium-term (MT) represent expected **behavior change** outcomes of UK Extension Sustainability, Natural Resources and Wildlife Management, and Environment (Youth) programs. Behavior change typically requires time to mature. Hence, these indicators are measured using follow-up evaluation tools/surveys.

**Table 1: Indicators and Survey Statements**

<b>Concentration Area: Sustainability, Natural Resources and Wildlife Management, and Environment (Youth)</b>			
<b>KERS Indicator #</b>	<b>Indicator</b>	<b>Statements (Y/N)</b>	<b>Timeline for Evaluation</b>
103.1	Number of youth who reported that they have identified their interest in natural resources.	Since participating in [XYZ-Name of Program], I have identified an interest I have in natural resources.	ST

103.2	Number of youth who reported that they understand how their actions and choices impact natural resources and the environment.	Since participating in [XYZ-Name of Program], I understand how my actions and choices impact natural resources and the environment.	ST
103.3	Number of youth who reported that they understand natural resources concepts and ideas.	Since participating in [XYZ-Name of Program], I understand natural resources concepts and ideas.	ST
103.4	Number of youth who reported that have set goals to become a good steward of natural resources.	Since participating in [XYZ-Name of Program], I have set goals to become a good steward of natural resources.	ST
103.5	Number of youth who reported that have applied the skills they learned in natural resources to other areas of their life, including at home, school and other programs.	Since participating in [XYZ-Name of Program], I have applied the skills I learned to other areas of my life, including at home, school and other programs.	MT
103.6	Number of youth who reported that they have taken steps to conserve natural resources.	Since participating in [XYZ-Name of Program], I have taken steps to conserve natural resources.	MT
103.7	Number of youth who reported that they have used their skills and/or knowledge gained to complete a natural resources project.	Since participating in [XYZ-Name of Program], I have used the skills and/or knowledge I gained to complete a natural resources project.	MT