

Evaluating Indicators in the Food Safety, Quality & Access (Youth) Concentration Area

This document contains survey statements for evaluating indicators in the Food Safety, Quality and Access (Youth) concentration area. *Extension agents should contact specialists/state contacts in this concentration area for guidance on how to evaluate learning opportunities in this area.*

The indicators for this concentration area consist of short-term and medium-term outcomes as indicated in Table 1.

- **Short-Term Program Metrics (PM):** Indicators designated as short-term program metrics (PM) do not require a survey and are typically measured using program data and other program evaluation/process monitoring information (e.g. attendance/sign in sheets, participant records, participatory evaluation).
- **Short-Term Outcomes (ST):** Indicators designated as short-term (ST) represent expected **immediate** outcomes of UK Extension Food Safety, Quality and Access (Youth) programs. These indicators are measured using post-participation evaluation tools/surveys.
- **Medium-Term Outcomes (MT):** Indicators designated as medium-term (MT) represent expected **behavior change** outcomes of UK Extension Food Safety, Quality and Access (Youth) programs. Behavior change typically requires time to mature. Hence, these indicators are measured using follow-up evaluation tools/surveys.

Table 1: Indicators and Survey Statements

Concentration Area: Food Safety, Quality & Access (Adult)			
KERS Indicator #	Indicator	Statements (Y/N)	Timeline for Evaluation
301.1	Number of youth who reported that they learned the difference between healthy and unhealthy snacks.	While participating in [XYZ-Name of Program], I learned the difference between healthy and unhealthy snacks.	ST
301.2	Number of youth who reported that they learned about safe food handling and preparation.	While participating in [XYZ-Name of Program], I learned about safe food handling and preparation.	ST
301.3	Number of youth who reported that they learned about kitchen safety.	While participating in [XYZ-Name of Program], I learned about kitchen safety.	ST

301.4	Number of youth who reported that they have identified an interest in Family Consumer Sciences.	Since participating in [XYZ-Name of Program], I have identified an interest in Family Consumer Sciences.	ST
301.5	Number of youth who reported that they applied skills and/or knowledge to prepare healthy snacks for self or family.	Since participating in [XYZ-Name of Program], I have applied skills and/or knowledge to prepare healthy snacks for myself or family.	MT
301.6	Number of youth who reported that they practiced safe food handling and preparation.	Since participating in [XYZ-Name of Program], I have practiced safe food handling and preparation.	MT
301.7	Number of youth who reported that they practiced kitchen safety.	Since participating in [XYZ-Name of Program], I have practiced kitchen safety.	MT
301.8	Number of youth who reported that they have used the skills and/or knowledge gained to complete a Family Consumer Sciences Project.	Since participating in [XYZ-Name of Program], I have used the skills and/or knowledge gained to complete a Family Consumer Sciences Project.	MT
301.9	Number of youth who reported an increased knowledge of egg and/or poultry food safety practices.	Participating in [XYZ-Name of Program] increased my knowledge of egg and/or poultry food safety practices.	ST
301.10	Number of youth who demonstrated/reported improved eggs and/or poultry cooking skills.	Participating in [XYZ-Name of Program] improved my egg and/or poultry cooking skills.	ST