

Evaluating Indicators in the Financial Security and Economic Wellbeing (Youth) Concentration Area

This document contains survey statements for evaluating indicators in the Financial Security and Economic Wellbeing (Youth) concentration area. *Extension agents should contact specialists/state contacts in this concentration area for guidance on how to evaluate learning opportunities in this area.*

The indicators for this concentration area consist of short-term and medium-term outcomes as indicated in Table 1.

- **Short-Term Program Metrics (PM):** Indicators designated as short-term program metrics (PM) do not require a survey and are typically measured using program data and other program evaluation/process monitoring information (e.g. attendance/sign in sheets, participant records, participatory evaluation).
- **Short-Term Outcomes (ST):** Indicators designated as short-term (ST) represent expected **immediate** outcomes of UK Extension Financial Security and Economic Wellbeing (Youth) programs. These indicators are measured using post-participation evaluation tools/surveys.
- **Medium-Term Outcomes (MT):** Indicators designated as medium-term (MT) represent expected **behavior change** outcomes of UK Extension Financial Security and Economic Wellbeing (Youth) programs. Behavior change typically requires time to mature. Hence, these indicators are measured using follow-up evaluation tools/surveys.

Table 1: Indicators and Survey Statements

Concentration Area: Financial Security and Economic Wellbeing (Youth)			
KERS Indicator #	Indicator	Statements (Y/N)	Timeline for Evaluation
201.1	Number of youth who reported learning the differences between purchases made for “needs” vs “wants”.	While participating in [XYZ-Name of Program] I learned the differences between purchases made for “needs” vs “wants”.	ST

201.2	Number of youth who reported that they learned about budgeting.	While participating in [XYZ-Name of Program] I learned about budgeting.	ST
201.3	Number of youth who reported that they learned about savings.	While participating in [XYZ-Name of Program] I learned about savings.	ST
201.4	Number of youth who reported that they have identified one or more jobs that might be a good fit for them in Family Consumer Sciences.	Since participating in [XYZ-Name of Program], I have identified one or more jobs that might be a good fit for me in Family Consumer Sciences.	ST
201.5	Number of youth who reported that have taken steps to pursue gaining knowledge for a job in Family Consumer Sciences.	Since participating in [XYZ-Name of Program], I have taken steps to pursue gaining knowledge for a job in Family Consumer Sciences.	MT
201.6	Number of youth who reported that they have practiced budging skills.	Since participating in [XYZ-Name of Program], I have practiced budging skills.	MT
201.7	Number of youth who reported that they have practiced needs versus wants knowledge when making purchases on a budget.	Since participating in [XYZ-Name of Program], I have practiced needs versus wants knowledge when making purchases on a budget.	MT
201.8	Number of youth who reported that they have included savings in their budget.	Since participating in [XYZ-Name of Program], I have included savings in their budget.	MT