## Evaluating Indicators in the <u>Work & Life Skill Development</u> (Volunteers) Concentration Area

This document contains survey statements for evaluating the indicators in the Work & Life Skill Development (Volunteers) concentration area. *Extension agents should contact specialists/state contacts in this concentration area for guidance on how to evaluate learning opportunities in this area.* 

The indicators for this concentration area consist of short-term and medium-term outcomes as indicated in Table 1.

- Short-Term Program Metrics (PM): Indicators designated as short-term program metrics (PM) <u>do not</u> require a survey and are typically measured using program data and other program evaluation/process monitoring information (e.g. attendance/sign in sheets, participant records, participatory evaluation).
- Short-Term Outcomes (ST): Indicators designated as short-term (ST) represent expected immediate outcomes of UK Extension Work & Life Skill Development (Volunteers) programs. These indicators are measured using post-participation evaluation tools/surveys.
- **Medium-Term Outcomes (MT):** Indicators designated as medium-term (MT) represent expected **behavior change** outcomes of UK Extension Work & Life Skill Development (Volunteers) programs. Behavior change typically requires time to mature. Hence, these indicators are measured using follow-up evaluation tools/surveys.

## Table 1: Indicators and Survey Statements

Concentration Area: Work & Life Skill Development (Volunteers)				
KERS Indicator #	Indicator	Statements (Y/N)	Timeline for Evaluation	
501.18	Number of volunteers who taught youth to express their thoughts or opinions.	I taught youth to express their thoughts or opinions.	МТ	
501.19	Number of volunteers who taught youth how to use information to communicate with others.	I taught youth to use information to communicate with others.	МТ	



501.20	Number of volunteers who provided opportunities for youth to demonstrate a skill they learned.	I provided opportunities for youth to demonstrate a skill they learned.	МТ
501.21	Number of volunteers who provided opportunities for youth to serve in a leadership role.	I provided opportunities for youth to serve in a leadership role.	МТ
501.22	Number of volunteers who facilitated experiences for youth to work in a team/group to accomplish a common task or goal.	I facilitated experiences for youth to work in a team/group to accomplish a common task or goal.	МТ
501.23	Number of volunteers who helped youth understand how their actions impact others.	I helped youth how their actions impact others.	МТ
501.24	Number of volunteers who facilitated the identification of the needs of others in their community.	I facilitated the identification of the needs of others in my community.	МТ
501.25	Number of volunteers who coordinated service activities (community service, service learning, personal service to others).	I coordinated service activities (community service, service learning, personal service to others).	MT
501.26	Number of volunteers who taught youth to recognize leaders in their community or area of interest.	I taught youth to recognize leaders in their community or area of interest.	MT

