

Evaluating Indicators in the Connected & Resilient Communities (Youth) Concentration Area

This document contains survey statements for evaluating indicators in the Connected & Resilient Communities (Youth) concentration area addressed by the 4-H Communication and Expressive Arts Core Program Area. *Extension agents should contact specialists/state contacts in this concentration area for guidance on how to evaluate learning opportunities in this area.*

The indicators for this concentration area consist of short-term and medium-term outcomes as indicated in Table 1.

- **Short-Term Program Metrics (PM):** Indicators designated as short-term program metrics (PM) do not require a survey and are typically measured using program data and other program evaluation/process monitoring information (e.g. attendance/sign in sheets, participant records, participatory evaluation).
- **Short-Term Outcomes (ST):** Indicators designated as short-term (ST) represent expected **immediate** outcomes of UK Extension 4-H Communication and Expressive Arts youth programs. These indicators are measured using post-participation evaluation tools/surveys.
- **Medium-Term Outcomes (MT):** Indicators designated as medium-term (MT) represent expected **behavior change** outcomes of UK Extension 4-H Communication and Expressive Arts youth programs. Behavior change typically requires time to mature. Hence, these indicators are measured using follow-up evaluation tools/surveys.

Table 1: Indicators and Survey Statements

Concentration Area: Connected & Resilient Communities (Youth)			
KERS Indicator #	Indicator	Statements (Y/N)	Timeline for Evaluation
401.1	Number of youth who reported that they identified community needs.	Since participating in [XYZ-Name of Program], I have identified community needs.	MT
401.2	Number of youth who expressed interest	Since participating in [XYZ-Name of Program], I am interested in	ST

	in expanding their knowledge of other cultures.	expanding my knowledge of other cultures.	
401.3	Number of youth who reported that they can identify aspects of their own culture.	Since participating in [XYZ-Name of Program], I can identify aspects of my own culture.	ST
401.4	Number of youth who reported that they can name one responsibility they have as a citizen.	Since participating in [XYZ-Name of Program], I can name one responsibility I have as a citizen.	ST
401.5	Number of youth who reported that they used the skills learned to plan and facilitate a service project.	Since participating in [XYZ-Name of Program], I have used the skills I learned to plan and facilitate a service project.	MT
401.6	Number of youth who reported that they can communicate to others an aspect of their own culture.	Since participating in [XYZ-Name of Program], I can communicate aspects of my own culture to others.	ST
401.7	Number of youth who reported that they can explain one responsibility they have as a citizen.	Since participating in [XYZ-Name of Program], I can explain one responsibility I have as a citizen.	ST
401.8	Number of youth who reported that they understand that expressive arts include art, dance, music, and drama.	Since participating in [XYZ-Name of Program], I understand that expressive arts include art, dance, music, and drama.	ST
401.9	Number of youth who reported that they have interest in expressive arts.	Since participating in [XYZ-Name of Program], I have interest in expressive arts.	ST

401.10	Number of youth who reported that they practiced or applied creative, artistic, or performance skills learned in 4-H in other areas of life.	Since participating in [XYZ-Name of Program], I have practiced or applied creative, artistic, or performance skills in other areas of my life.	MT
401.11	Number of youth who reported that they have used knowledge and/or skills gained to complete a project or activity in expressive arts.	Since participating in [XYZ-Name of Program], I have used knowledge and/or skills I gained to complete a project or activity in expressive arts.	MT
401.12	Number of youth who report increased confidence interacting with others as a result of their participation in Extension arts activities.	Participating in in [XYZ-Name of Program] increased my confidence interacting with others.	ST
401.13	Number of youth who reported that they learned critical thinking skills in SET programs/projects.	I learned critical thinking skills in SET programs/projects.	ST
401.14	Number of youth who reported that they can apply critical thinking skills that they learned in SET programs/projects in other areas of their life.	Since participating in [XYZ-Name of Program], I can apply critical thinking skills I learned in SET programs/projects in other areas of my life.	MT
401.15	Number of youth who reported that they have used knowledge and/or skills gained to complete a SET project.	Since participating in [XYZ-Name of Program], I have used knowledge and/or skills I gained to complete a SET project.	MT
401.16	Number of youth who reported that they take responsibility for their actions.	Since participating in [XYZ-Name of Program], I can take responsibility for my actions.	ST
401.17	Number of youth who reported 4-H Camp improved their ability to manage their emotions.	Participating in 4-H Camp improved my ability to manage my emotions.	ST