

Evaluating Indicators in the Building Leadership Capacity (Youth) Concentration Area

This document contains survey statements for evaluating the indicators in the Building Leadership Capacity (Youth) concentration area. *Extension agents should contact specialists/state contacts in this concentration area for guidance on how to evaluate learning opportunities in this area.*

The indicators for this concentration area consist of short-term and medium-term outcomes as indicated in Table 1.

- **Short-Term Program Metrics (PM):** Indicators designated as short-term program metrics (PM) **do not** require a survey and are typically measured using program data and other program evaluation/process monitoring information (e.g. attendance/sign in sheets, participant records, participatory evaluation).
- **Short-Term Outcomes (ST):** Indicators designated as short-term (ST) represent expected **immediate** outcomes of UK Extension Building Leadership Capacity (Youth) programs. These indicators are measured using post-participation evaluation tools/surveys.
- **Medium-Term Outcomes (MT):** Indicators designated as medium-term (MT) represent expected **behavior change** outcomes of UK Extension Building Leadership Capacity (Youth) programs. Behavior change typically requires time to mature. Hence, these indicators are measured using follow-up evaluation tools/surveys.

Table 1: Indicators and Survey Statements

Concentration Area: Building Leadership Capacity (Youth)			
KERS Indicator #	Indicator	Statements (Y/N)	Timeline for Evaluation
402.1	Number of youth who reported that they have identified personal strengths in leadership (including teamwork, responsibilities, communication, conflict resolution, problem solving, parliamentary procedure).	Since participating in [XYZ-Name of Program], I have identified personal strengths in leadership (including teamwork, responsibilities, communication, conflict resolution, problem solving, parliamentary procedure).	ST

402.2	Number of youth who reported that they have set goals to serve in leadership roles.	Since participating in [XYZ-Name of Program], I have set goals to serve in leadership roles.	ST
402.3	Number of youth who reported that they are interested in serving as a leader.	Since participating in [XYZ-Name of Program], I am interested in serving as a leader.	ST
402.4	Number of youth who reported that they applied leadership skills learned in 4-H (e.g., teamwork, responsibilities, communication, conflict resolution, problem solving, parliamentary procedure) to other areas of their life, such as at home, school, etc.	Since participating in [XYZ-Name of Program], I have applied leadership skills (e.g., teamwork, responsibilities, communication, conflict resolution, problem solving, parliamentary procedure) to other areas of my life, such as at home, school, etc.	MT
402.5	Number of youth who reported that they have served in leadership roles beyond the 4-H club or county level.	Since participating in [XYZ-Name of Program], I have served in leadership roles beyond the 4-H club or county level.	MT
402.6	Number of youth who reported that they have used the skills learned to plan and implement a workshop or activity.	Since participating in [XYZ-Name of Program], I have used the skills I learned to plan and implement a workshop or activity.	MT