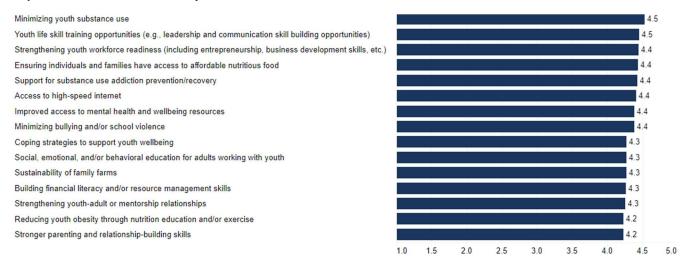


2023 Extension Community Assessment

Lincoln County Results Summary

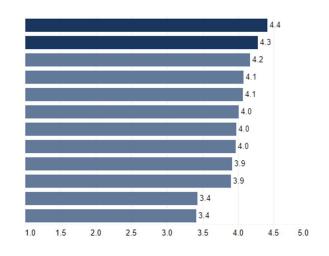
This handout provides summary data from the Cooperative Extension Community Needs Assessment conducted in fall 2023 for Lincoln County. The interactive data dashboard at https://extension.ca.uky.edu provides additional details, including demographic information about the 857 respondents from Lincoln County. The site also includes links to secondary data that correlate with the needs and issues included in the assessment.

Top 15 Issues in Lincoln County



Agriculture and Natural Resources Needs

| Access to high-speed internet |
|---|
| Sustainability of family farms |
| Streghtening/supporting the local food and agriculture industry |
| Preserving/managing agricultural land |
| Market support for locally grown and produced foods |
| Providing increased market opportunities for farmers |
| Helping individuals, families, farmers, and/or businesses prepare for natural disasters |
| Helping individual, families, farmers, and/or businesses recover from natural disasters |
| Assisting farmers in agricultural production or profitability |
| Issues affecting crops (e.g., pests, diseases and weed issues) |
| Helping producers create carbon neutral businesses |
| Dealing with climate variation |
| |



Cooperative Extension Service

MARTIN-GATTON COLLEGE OF AGRICULTURE, FOOD AND ENVIRONMENT

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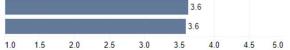


Agriculture and Natural Resources Family and Consumer Sciences 4-H Youth Development Community and Economic Development

Community and Economic Development Needs

| Efforts that support local and small businesses | | |
|--|----|-----|
| Strengthening adult workforce readiness (including entrepreneurship, and business development skills) | | 4 |
| Addressing housing issues (e.g., affordable housing, evictions, and unhoused populations) | | 4 |
| Safe, accessible community places for outdoor physical activity (walk, run, bike, etc.) | | 4 |
| Collaborations among community organizations and local government, particularly representing or working with underserved populations | | 3.9 |
| Preparations for community-wide disasters and/or climate impacts | | 3.9 |
| Opportunities that promote a sense of local community (e.g., community events, creative expression, and community gardens) | | 3.9 |
| Building the capacity of local nonprofits and community leaders | | 3.8 |
| Assisting local government and businesses with land use decisions | | 3.7 |
| Programs/information to build capacity for community arts & design, placemaking and infrastructure | 3 | .6 |
| Assisting more populated communities in addressing issues associated with community, social and/or economic development | 3. | .6 |
| | | |

Creating inclusive involvement of diverse populations in community efforts/events and decision-making



4.2

4.1 4.1

4.1

Youth Development Needs

| Minimizing youth substance use | 4.5 |
|---|-----|
| Youth life skill training opportunities (e.g., leadership and communication skill building opportunities) | 4.5 |
| Strengthening youth workforce readiness (including entrepreneurship, business development skills, etc.) | 4.4 |
| Minimizing bullying and/or school violence | 4.4 |
| Coping strategies to support youth wellbeing | 4.3 |
| Social, emotional, and/or behavioral education for adults working with youth | 4.3 |
| Strengthening youth-adult or mentorship relationships | 4.3 |
| Reducing youth obesity through nutrition education and/or exercise | 4.2 |
| Strengthening youth peer-peer relationships | 4.2 |
| Maximizing youth voice in issues that matter to them | 4.1 |
| Promoting youth agriculture and natural resource literacy | 4.1 |
| Engaging diverse and non-traditional youth audiences in programming | 4.0 |

1.5

1.0

2.0

2.5

3.0

3.5

4.0

4.5 5.0

Individual and Family Development Needs

| Ensuring individuals and families have access to affordable nutritious food | |
|---|----|
| Support for substance use addiction prevention/recovery | |
| Improved access to mental health and wellbeing resources | |
| Building financial literacy and/or resource management skills | |
| Stronger parenting and relationship-building skills | |
| Senior citizen support programs | |
| Food as health: addressing food insecurity and diet related chronic diseases | |
| Building employee soft skills (e.g., communication, productivity, and teamwork skills) | |
| Building life skills of community members | |
| Educational opportunities about home food safety practices (e.g., food preservation and canning) | |
| Educational opportunities to promote healthy homes (e.g., mold prevention/treatment and home safety | |
| Prepare community members for formal/informal leadership and/or volunteer roles | |
| | 10 |

