

**Kentucky 4-H Framework Resources- Evaluation and Reporting**

**Plan of Work Cycle 2025-2030**

*Updated: June 30, 2025*

**Kentucky 4-H Program Quality Guide**

[KY 4-H Program Quality Guide September 2023](#)

- Framework for administering the 4-H positive youth development program through the University of Kentucky Cooperative Extension Service.
- All components listed below correspond to aspects laid out in the Kentucky 4-H Program Quality Guide.

**Core Program Area Action Plans**

[Evaluation Resources | Cooperative Extension Service](#)

[What is 4-H? | 4-H Youth Development](#)

- One overall action plan for the entire Kentucky 4-H Program.
- Seven action plans, one per Core Program Area in Kentucky 4-H: Leadership, Communication and Expressive Arts, Family and Consumer Sciences, Natural Resources, Health and Well-being, Agriculture, and Science, Engineering and Technology.
- These action plans lay out: overview, objectives, alignment to Cooperative Extension Service priority issues and Plan of Work resources, outcomes, ways to engage.
- Plan of Work resources aligns with the Core Program Area Action Plans. However, there may be more within the Core Program Area Action Plans to fully accomplish the objectives of each Core Program Area.
- The goal of this resource is for the 4-H system to use internally or externally to give a menu of options of what is available through the program.



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#### Cooperative Extension Service Plan of Work and 4-H Core Program Area Alignment

##### 2025 Situation Statements | Cooperative Extension Service

- All seven Kentucky 4-H Core Program Areas are evident in the concentrations within the overall Cooperative Extension Service Plan of Work resources.
- Concentration: Animal Production and Management: *4-H Agriculture (including 4-H Animal Science)*
- Concentration: Plant Production and Management: *4-H Agriculture (including 4-H Plant and Soil Science)*
- Concentration: Sustainability, Natural Resources, and Environment: *4-H Natural Resources (including 4-H Environmental Camp)*
- Concentration: Financial Security and Economic Well-Being: *4-H Family and Consumer Sciences*
- Concentration: Food Safety, Quality, and Access: *4-H Family and Consumer Sciences*
- Concentration: Connected and Resilient Communities: *4-H Civic Engagement (including 4-H Global Citizenship), 4-H Expressive Arts, 4-H Science, Engineering and Technology, 4-H Summer Camp*
- Concentration: Building Leadership Capacity: *4-H Leadership*
- Concentration: Work and Life Skill Development: *4-H Beyond Ready Initiative, 4-H Communication, 4-H Leadership (\*this concentration includes the youth and volunteer standard evaluation questions for communication, civic engagement and leadership which links to Beyond Ready Initiative)*
- Concentration: Health and Wellbeing: *4-H Health and Well-being, 4-H Family Consumer Sciences*
- Concentration: Substance Use Prevention and Recovery: *4-H Health and Well-being*
- Concentration: Mental Health and Well-Being: *4-H Health and Well-being*
- Concentration: Substance Use Prevention and Recovery: *4-H Health and Well-being*



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#### Core Program Area & Plan of Work Evaluations

##### Evaluation Resources | Cooperative Extension Service

- Each Core Program Area has an evaluation, one for youth and one for volunteers to be administered after at least six hours of education. Questions align with both the Core Program Areas and the Plan of Work resources. Those that align to the Plan of Work will be indicated by numbers that correspond to KERS reporting.
- Each evaluation resource includes: nine standard evaluation questions that should be utilized for all youth and volunteers. These nine questions align with KERS indicators for Work and Life Skill Development which measure the 4-H essential skills of civic engagement, communication and leadership. These will be utilized to measure impact for Beyond Ready in addition to other reporting expectations for Plan of Work.
- There may be some questions that do not have KERS numbers, these are to assist in telling the 4-H story and results can be utilized in success stories.
- Agents may use evaluations that are found within specific approved curriculum; however, it is recommended that the standard evaluation questions are asked and any applicable questions from the Core Program Area/Plan of Work evaluations are also asked for KERS reporting purposes.
- The Core Program Area and Plan of Work Evaluations are intended as a menu of options for agents to put together quality evaluations to measure impact through behavioral change.

#### Ways Kentucky 4-H Collects Data - Statewide

The Kentucky 4-H Program depends on the use of approved resources provided from the state level and accurate reporting through the counties to tell the 4-H story. Methods data is collected on the state level:

- 4-H Online – *Reported by Counties*
- KERS (Indicators and Success Stories) – *Reported by Agents*
- Program/Event/Experience Evaluations – *Administered by Specialists*
- National 4-H Index Study (Long-Term) – *System-wide effort, administered by Specialists, promoted by Agents/Counties*

