

Core Program Area: FAMILY and CONSUMER SCIENCES

This evaluation tool should be used for:

- Financial Security and Economic Wellbeing (201) •
- Food Safety, Quality, and Access (301) •

4-H Program Impact Evaluation for Volunteers who have provided six hours (or more) of education. Communications:				
501.18	I taught youth to express their thoughts or opinions.			
501.19	I taught youth how to use information to communicate with others.			
501.20	I provided opportunities for youth to demonstrate a skill they learned.			
Leaders	ship:			
After participating in 4-H		Yes	No	
501.21	I provided opportunities for each youth to serve in a leadership role.			
501.22	I facilitated experiences for youth to work in a team/group to accomplish a common task or goal.			
501.23	I helped youth understand how their actions impact others.			
Civic En	gagement:			
After par	rticipating in 4-H	Yes	No	
501.24	I facilitated the identification of the needs of others in my community.			
501.25	I coordinated service activities (community service, service learning, personal service to others).			
501.26	I taught youth to recognize leaders in the community or area of interest.			
Core Pr	ogram Area: Family Consumer Sciences			
After par	ticipating in 4-H			
Short To	e rm (Administer at end of program/club year)			
	Through 4-H I taught youth the difference between healthy and			
	unhealthy snacks and meals.			
	Through 4-H I helped youth identify their interest in Family			
	Consumer Sciences.			
	Through 4-H I taught youth techniques involved in food or			
	kitchen safety and preparation.			
	Through 4-H I taught youth about financial management (needs, wants, budgeting, etc.).			

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Agriculture and Natural Resources Family and Consumer Sciences 4-H Youth Development Community and Economic Development Educational programs of Kentucky Cooperative Extension serve all people regardless of economic or social status and will not discriminate on the basis of race, color, ethnic origin, national origin, creed, religion, political belief, sex, sexual orientation, gender identity, gender expression, pregnancy, marital status, genetic information, age, veteran status, physical or mental disability or reprisal or retaliation for prior civil rights activity. Reasonable accommodation of disability may be available with prior notice. Program information may be made available in languages other than English. University of Kentucky, Kentucky State University, U.S. Department of Agriculture, and Kentucky Counties, Cooperating.



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Through 4-H I taught the basic skills in one or more clothing and				
textiles projects (sewing, needlework, crochet, knitting, etc.)				
Medium Term (Administer at End of Program Year)				
Youth I taught how to prepare healthy snacks or meals reported				
they prepared them for themselves or their family.				
Youth reported identifying one or more jobs that might be a good				
fit for them in Family Consumer Sciences and are making plans to				
pursue them.				
I taught financial management skills such as budgeting, actings				
on needs vs. wants, etc. and youth reported practicing them.				
I taught food or kitchen safety techniques and youth reported				
practicing them outside 4-H.				
I taught youth the skills and knowledge necessary to complete a				
4-H Family Consumer Sciences project which they finished.				

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