

## Core Program Area: FAMILY and CONSUMER SCIENCES

This evaluation tool should be used for:

- Financial Security and Economic Wellbeing (201)
- Food Safety, Quality, and Access (301)

4-H Program Impact Evaluation for Volunteers who have provided six hours (or more) of education.			
<b>Communications:</b>			
<i>After participating in 4-H...</i>		Yes	No
501.18	I taught youth to express their thoughts or opinions.		
501.19	I taught youth how to use information to communicate with others.		
501.20	I provided opportunities for youth to demonstrate a skill they learned.		
<b>Leadership:</b>			
<i>After participating in 4-H...</i>		Yes	No
501.21	I provided opportunities for each youth to serve in a leadership role.		
501.22	I facilitated experiences for youth to work in a team/group to accomplish a common task or goal.		
501.23	I helped youth understand how their actions impact others.		
<b>Civic Engagement:</b>			
<i>After participating in 4-H...</i>		Yes	No
501.24	I facilitated the identification of the needs of others in my community.		
501.25	I coordinated service activities (community service, service learning, personal service to others).		
501.26	I taught youth to recognize leaders in the community or area of interest.		
<b>Core Program Area: Family Consumer Sciences</b>			
<i>After participating in 4-H...</i>			
<b>Short Term (Administer at end of program/club year)</b>			
	Through 4-H I taught youth the difference between healthy and unhealthy snacks and meals.		
	Through 4-H I helped youth identify their interest in Family Consumer Sciences.		
	Through 4-H I taught youth techniques involved in food or kitchen safety and preparation.		
	Through 4-H I taught youth about financial management (needs, wants, budgeting, etc.).		



	Through 4-H I taught the basic skills in one or more clothing and textiles projects (sewing, needlework, crochet, knitting, etc.)		
<b>Medium Term</b> ( <i>Administer at End of Program Year</i> )			
	Youth I taught how to prepare healthy snacks or meals reported they prepared them for themselves or their family.		
	Youth reported identifying one or more jobs that might be a good fit for them in Family Consumer Sciences and are making plans to pursue them.		
	I taught financial management skills such as budgeting, acting on needs vs. wants, etc. and youth reported practicing them.		
	I taught food or kitchen safety techniques and youth reported practicing them outside 4-H.		
	I taught youth the skills and knowledge necessary to complete a 4-H Family Consumer Sciences project which they finished.		

