

Core Program Area: NATURAL RESOURCES

This evaluation tool should be used for:

- Sustainability, Natural Resources and Wildlife Management, and Environment (103)

4-H Program Impact Evaluation for Volunteers who have provided six hours (or more) of education.			
Communications:			
<i>After participating in 4-H...</i>		Yes	No
501.18	I taught youth to express their thoughts or opinions.		
501.19	I taught youth how to use information to communicate with others.		
501.20	I provided opportunities for youth to demonstrate a skill they learned.		
Leadership:			
<i>After participating in 4-H...</i>		Yes	No
501.21	I provided opportunities for each youth to serve in a leadership role.		
501.22	I facilitated experiences for youth to work in a team/group to accomplish a common task or goal.		
501.23	I helped youth understand how their actions impact others.		
Civic Engagement:			
<i>After participating in 4-H...</i>		Yes	No
501.24	I facilitated the identification of the needs of others in my community.		
501.25	I coordinated service activities (community service, service learning, personal service to others).		
501.26	I taught youth to recognize leaders in the community or area of interest.		
Core Area: <u>Natural Resources</u>			
<i>After participating in 4-H...</i>		Yes	No
Short Term (Administer Immediately After Program/Event)			
	I helped youth identify their interest in natural resources.		
	I helped youth understand how their actions and choices impact natural resources and the environment.		
	I helped youth understand natural resources concepts and ideas.		
	I helped youth set goals to become a good steward of natural resources.		
Medium Term (Administer at End of Program/Club Year)			
	Youth reported identifying one or more jobs that would be a good fit for them in natural resources and are making plans to pursue them.		



	Youth reported applying the skills learned in natural resources to other areas of their life, including at home, school, or other programs.		
	Youth reported taking steps to conserve natural resources because of skills I taught in 4-H.		
	Youth reported using their skills and knowledge I taught in 4-H to complete a 4-H natural resources project.		

