

Core Program Area: COMMUNICATIONS and EXPRESSIVE ARTS

	4-H Program Impact Evaluation for Volunteers		
	who have provided six hours (or more) of education	n.	
Commur	nications:		
After par	ticipating in 4-H	Yes	No
501.18	I taught youth to express their thoughts or opinions.		
501.19	I taught youth how to use information to communicate with others.		
501.20	I provided opportunities for youth to demonstrate a skill they learned.		
Leaders	hip:	1	1
After participating in 4-H		Yes	No
501.21	I provided opportunities for each youth to serve in a leadership role.		
501.22	I facilitated experiences for youth to work in a team/group to accomplish a common task or goal.		
501.23	I helped youth understand how their actions impact others.		
Civic Eng	gagement:	•	
After par	ticipating in 4-H	Yes	No
501.24	I facilitated the identification of the needs of others in my community.		
501.25	I coordinated service activities (community service, service learning, personal service to others).		
501.26	I taught youth to recognize leaders in the community or area of interest.		
Core Pro	gram Area: <u>Communication and Expressive Arts</u>		
After participating in 4-H		Yes	No
° 1	rm (Administer Immediately Following Program/Activity)		1
	I taught youth that expressive arts include art, dance, music and drama.		
	Through 4-H I helped youth identify their interest in communication or expressive arts.		
	I taught youth to understand that effective communication includes speaking, listening, writing, and non-verbal skills.		
	I taught youth how to express their thoughts, feelings or actions through expressive arts.		
	I helped youth understand that expressive arts include art,		
	dance, music, and drama.		

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 Family and Consumer Sciences
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 4-H Youth Development
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 Community and Economic Development
 Lexington, KY 40506



Kentucky 4-H Youth Development

	I helped youth realize that through 4-H, they can identify their	
	interest in communication and/or expressive arts.	
	I helped youth understand that effective communication	
	includes speaking, listening, writing, and non-verbal skills.	
Medium 7	Ferm (Administer at the end of the program year)	
	Youth reported practicing or applying communication skills I taught	
	when interacting with others.	
	I helped youth identify one or more jobs that would be a good fit for	
	me in communication or expressive arts and they reported making	
	plans to pursue them.	
	Youth reported practicing or applying creative, artistic, or	
	performance skills I taught in 4-H in other areas of their life.	
	Youth reported practicing or applying writing or presentation skills	
	I taught in 4-H in other areas of their life.	
	Youth reported using knowledge or skills I taught in 4-H to	
	complete a project or activity in communication or expressive arts.	
	I helped youth practice or apply communication skills that are	
	beneficial when interacting with others.	
	I helped youth identify one or more jobs that would be a good fit	
	for them in communication and are making plans to pursue	
	them.	
	Youth practiced or applied creative, artistic, or performance skills they learned in 4-H in other areas of their lives.	
	Youth practiced or applied writing or presentation skills they	
	learned in 4-H in other areas of their lives.	
	Youth have used knowledge or skills gained in 4-H to complete	
	a project or activity in communication or expressive arts.	

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