

Core Program Area: COMMUNICATIONS and EXPRESSIVE ARTS

4-H Program Impact Evaluation for Volunteers who have provided six hours (or more) of education.			
Communications:			
<i>After participating in 4-H...</i>		Yes	No
501.18	I taught youth to express their thoughts or opinions.		
501.19	I taught youth how to use information to communicate with others.		
501.20	I provided opportunities for youth to demonstrate a skill they learned.		
Leadership:			
<i>After participating in 4-H...</i>		Yes	No
501.21	I provided opportunities for each youth to serve in a leadership role.		
501.22	I facilitated experiences for youth to work in a team/group to accomplish a common task or goal.		
501.23	I helped youth understand how their actions impact others.		
Civic Engagement:			
<i>After participating in 4-H...</i>		Yes	No
501.24	I facilitated the identification of the needs of others in my community.		
501.25	I coordinated service activities (community service, service learning, personal service to others).		
501.26	I taught youth to recognize leaders in the community or area of interest.		
Core Program Area: <u>Communication and Expressive Arts</u>			
<i>After participating in 4-H...</i>		Yes	No
Short Term (Administer Immediately Following Program/Activity)			
	I taught youth that expressive arts include art, dance, music and drama.		
	Through 4-H I helped youth identify their interest in communication or expressive arts.		
	I taught youth to understand that effective communication includes speaking, listening, writing, and non-verbal skills.		
	I taught youth how to express their thoughts, feelings or actions through expressive arts.		
	I helped youth understand that expressive arts include art, dance, music, and drama.		



	I helped youth realize that through 4-H, they can identify their interest in communication and/or expressive arts.		
	I helped youth understand that effective communication includes speaking, listening, writing, and non-verbal skills.		
Medium Term (<i>Administer at the end of the program year</i>)			
	Youth reported practicing or applying communication skills I taught when interacting with others.		
	I helped youth identify one or more jobs that would be a good fit for me in communication or expressive arts and they reported making plans to pursue them.		
	Youth reported practicing or applying creative, artistic, or performance skills I taught in 4-H in other areas of their life.		
	Youth reported practicing or applying writing or presentation skills I taught in 4-H in other areas of their life.		
	Youth reported using knowledge or skills I taught in 4-H to complete a project or activity in communication or expressive arts.		
	I helped youth practice or apply communication skills that are beneficial when interacting with others.		
	I helped youth identify one or more jobs that would be a good fit for them in communication and are making plans to pursue them.		
	Youth practiced or applied creative, artistic, or performance skills they learned in 4-H in other areas of their lives.		
	Youth practiced or applied writing or presentation skills they learned in 4-H in other areas of their lives.		
	Youth have used knowledge or skills gained in 4-H to complete a project or activity in communication or expressive arts.		

