

Core Program Area: SCIENCE, ENGINEERING and TECHNOLOGY

This evaluation tool aligns with the following Plan of Work Concentrations:

- Work and Life Skill Development (501)
- Connected and Resilient Communities (401)

4-H Program Impact Evaluation for Youth Participants who have engaged in six hours (or more) of education.			
Commu	nications:	<u> </u>	
	ticipating in 4-H	Yes	No
501.6	I expressed my thoughts or opinions.		
501.7	I used information to communicate with others.		
501.8	I demonstrated a skill I have learned.		
Leadersl	hip:		1
	ticipating in 4-H	Yes	No
501.9	I served in a leadership role.		
501.10	I worked in a team / group to accomplish a common task or goal.		
501.11	I realized how my actions impact others.		
	gagement:		
	ticipating in 4-H	Yes	No
501.12	I identified the needs of others in my community.		
501.13	I participated in a service activity (community service, service		
	learning, personal service to others).		
501.14	I recognized leaders in my community or area of interest.		
	ogram Area: Science, Engineering, and Technology	T	T
After participating in 4-H		Yes	No
Short Te	erm Outputs (Administered Immediately After Program/Event)		
	I identified my interests in science, engineering, and technology.		
	I realize the impact that science, engineering, and technology has in my life.		
	I understand concepts and ideas in science, engineering, and technology.		
401.13	I learned critical thinking skills in SET programs/projects.		
Medium	Term Outputs (Administered at End of Program/Club Year)	•	•
	I can identify one or more jobs that would be a good fit for me in science, engineering, and technology and am making plans to pursue them. I have practiced one or more science, engineering and technology		
	concepts.		
401.14	I can apply critical thinking skills that I learned in SET programs/projects in other areas of my life.		
401.15	I have used knowledge and/or skills gained tow complete a SET project.		

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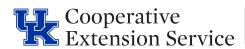
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