

Core Program Area: SCIENCE, ENGINEERING, and TECHNOLOGY

4-H Program Impact Evaluation for Volunteers who have provided six hours (or more) of education.			
Communications:			
<i>After participating in 4-H...</i>		Yes	No
501.18	I taught youth to express their thoughts or opinions.		
501.19	I taught youth how to use information to communicate with others.		
501.20	I provided opportunities for youth to demonstrate a skill they learned.		
Leadership:			
<i>After participating in 4-H...</i>		Yes	No
501.21	I provided opportunities for each youth to serve in a leadership role.		
501.22	I facilitated experiences for youth to work in a team/group to accomplish a common task or goal.		
501.23	I helped youth understand how their actions impact others.		
Civic Engagement:			
<i>After participating in 4-H...</i>		Yes	No
501.24	I facilitated the identification of the needs of others in my community.		
501.25	I coordinated service activities (community service, service learning, personal service to others).		
501.26	I taught youth to recognize leaders in the community or area of interest.		
Core Program Area: <u>Science, Engineering, and Technology</u>			
<i>After participating in 4-H...</i>		Yes	No
Short Term Outputs (Administered Immediately After Program/Event)			
	I helped youth identify their interests in science, engineering, and technology.		
	I helped youth realize the impact that science, engineering, and technology has in their life.		
	I introduced concepts and ideas in science, engineering and technology and helped youth to understand them.		
Medium Term Outputs (Administered Immediately After Program/Event)			
	Youth reported identifying one or more jobs in science, engineering, and technology that would be a good fit for them and are taking steps to pursue them.		



	Youth reported practicing concepts in science, engineering and technology that I taught in 4-H.		
	Youth reported applying critical thinking and problem-solving skills I taught in 4-H science, engineering and technology to other areas of their life.		
	Youth reported using knowledge and skills I taught in 4-H science, engineering and technology programs to complete a 4-H project.		
	Youth reported using 4-H science, engineering, and technology concepts I taught to make informed decisions.		

