

Core Program Area: SCIENCE, ENGINEERING, and TECHNOLOGY

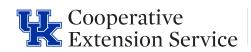
	4-H Program Impact Evaluation for Volunteers		
	who have provided six hours (or more) of education	n.	
Commu	nications:		
After par	ticipating in 4-H	Yes	No
501.18	I taught youth to express their thoughts or opinions.		
501.19	I taught youth how to use information to communicate with others.		
501.20	I provided opportunities for youth to demonstrate a skill they learned.		
Leaders	hip:		
After par	ticipating in 4-H	Yes	No
501.21	I provided opportunities for each youth to serve in a leadership role.		
501.22	I facilitated experiences for youth to work in a team/group to accomplish a common task or goal.		
501.23	I helped youth understand how their actions impact others.		
Civic Engagement: After participating in 4-H		Yes	No
501.24	I facilitated the identification of the needs of others in my community.	100	110
501.25	I coordinated service activities (community service, service learning, personal service to others).		
501.26	I taught youth to recognize leaders in the community or area of interest.		
Core Pro	ogram Area: <u>Science, Engineering, and Technology</u>	•	
After participating in 4-H		Yes	No
Short Te	rm Outputs (Administered Immediately After Program/Event)		
	I helped youth identify their interests in science, engineering, and		
	technology.		
	I helped youth realize the impact that science, engineering, and technology has in their life.		
	I introduced concepts and ideas in science, engineering and		
	technology and helped youth to understand them.		
Medium	Term Outputs (Administered Immediately After Program/Event)		
	Youth reported identifying one or more jobs in science, engineering, and technology that would be a good fit for them and are taking		
	steps to pursue them.		

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Kentucky 4-H Youth Development

Youth reported practicing concepts in science, engineering and	
technology that I taught in 4-H.	
Youth reported applying critical thinking and problem-solving skills	
I taught in 4-H science, engineering and technology to other areas of	
their life.	
Youth reported using knowledge and skills I taught in 4-H science,	
engineering and technology programs to complete a 4-H project.	
Youth reported using 4-H science, engineering, and technology	
concepts I taught to make informed decisions.	



