

Core Program Area: LEADERSHIP

This evaluation tool should be used for:

- Connected and Resilient Communities (401)
 - Building Leadership Capacity (402)

4-H Program Impact Evaluation for Volunteers				
0	who have provided six hours (or more) of education	n.		
	nications:	Vec	No	
· ·	rticipating in 4-H	Yes	No	
501.18	I taught youth to express their thoughts or opinions.			
501.19	I taught youth how to use information to communicate with others.			
501.20	I provided opportunities for youth to demonstrate a skill they learned.			
Leaders				
	rticipating in 4-H	Yes	No	
501.21	I provided opportunities for each youth to serve in a leadership role.			
501.22	I facilitated experiences for youth to work in a team/group to accomplish a common task or goal.			
501.23	I helped youth understand how their actions impact others.			
Civic En	gagement:			
After pai	rticipating in 4-H	Yes	No	
501.24	I facilitated the identification of the needs of others in my			
	community.			
501.25	I coordinated service activities (community service, service learning, personal service to others).			
501.26	I taught youth to recognize leaders in the community or area of interest.			
Core Pr	ogram Area: <u>Leadership</u>			
	rticipating in 4-H			
, .	erm Outcomes (Administer at end of program/club year)			
402.5	I taught youth to set goals to serve in leadership roles beyond the			
	4-H club or county level.			
402.1	I taught youth to identify their personal strengths in leadership			
	(teamwork, responsibility, communication, conflict resolution,			
	problem solving, parliamentary procedure).			
402.3	I taught youth to identify their interests in serving as a leader.			
Medium	-term Outcomes (Administer at end of program/club year)			

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Agriculture and Natural Resources Family and Consumer Sciences 4-H Youth Development Community and Economic Development

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402.4	Youth reported applying leadership skills (teamwork,	
	responsibility, communication, conflict resolution, problem	
	solving) I taught in 4-H to other areas of their life, such as at	
	home, school, and/or other activities.	
402.4	Youth in my 4-H club/project/activity have led a meeting using	
	basic parliamentary procedure skills that I taught them in 4-H.	
402.5	Youth in my 4-H club/project/activity have served in leadership	
	roles beyond the 4-H club or county level.	
402.6	Youth in my 4-H club/project/activity have used the skills I	
	taught in 4-H to plan and implement a workshop or activity.	
401.5	Youth in my 4-H club/project/activity use the skills I taught in 4-	
	H to plan and facilitate a service project.	

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